



# SC Annual School Report Card Summary

**ANDREW JACKSON HIGH**

**Lancaster County**

**Grades: 9-12**

**Enrollment: 630**

**Principal: Mary L. Barry**

**Superintendent: Richard E. Moore**

**Board Chair: Robert Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Good	Below Average	N/A	Silver	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	7	8	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	88.1%	76.8%	80.9%	83.2%
Passed 1 subtest (%)	5.7%	12.7%	10.4%	10.1%
Passed no subtests (%)	6.3%	10.6%	9.0%	7.2%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	90.4%	93.5%

## ON-TIME GRADUATION RATE

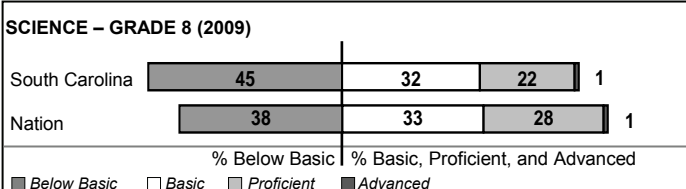
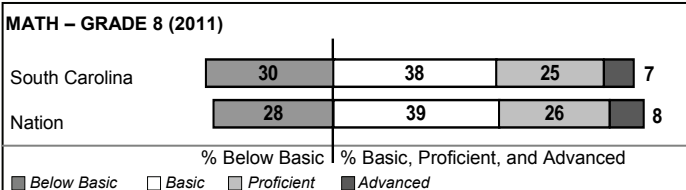
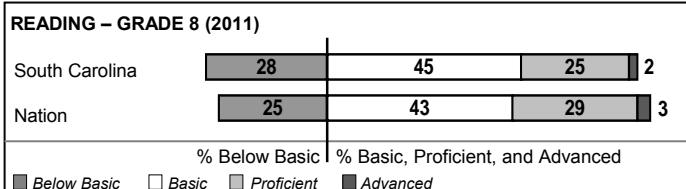
	Our High School	High Schools with Students Like Ours
Number of students	157	350
Number of Diplomas	115	264
Rate (%)	73.2%	71.9%

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.7	79.8
English 1	75.3	71.9
Biology 1/Applied Biology 2	45.6	73.6
Physical Science	66.2	62.7
US History and the Constitution	38.7	52.1
All Tests	60.7	66.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ANDREW JACKSON HIGH [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=630)</b>				
Retention rate	4.7%	Up from 4.2%	3.4%	3.4%
Attendance rate	93.4%	Down from 98.3%	94.6%	95.0%
Served by gifted and talented program	0.0%	No Change	16.3%	12.4%
With disabilities other than speech	12.7%	Down from 14.3%	9.6%	9.9%
Older than usual for grade	4.8%	Down from 4.9%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 1.5%	1.3%	0.9%
Enrolled in AP/IB programs	13.1%	Up from 11.8%	16.2%	13.0%
Successful on AP/IB exams	21.1%	Up from 19.5%	49.4%	51.7%
Eligible for LIFE Scholarship	59.2%	Up from 40.5%	38.2%	30.1%
Annual dropout rate	2.6%	Down from 2.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	10.9%	Up from 10.5%	1.9%	2.9%
Enrollment in career/technology courses	400	Up from 389	648	419
Career/technology students attaining technical skills	81.5%	Down from 82.6%	83.2%	83.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	48.7%	Down from 51.2%	63.6%	61.1%
Continuing contract teachers	76.9%	Up from 72.1%	85.2%	80.6%
Teachers returning from previous year	84.4%	Down from 87.8%	88.4%	86.5%
Teacher attendance rate	96.6%	Up from 96.4%	95.6%	95.5%
Average teacher salary*	\$44,869	Down 8.3%	\$47,558	\$46,884
Classes not taught by highly qualified teachers	3.7%	Down from 9.7%	1.8%	2.2%
Professional development days/teacher	14.3 days	Down from 14.6 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	33.0 to 1	Up from 24.5 to 1	29.5 to 1	26.5 to 1
Prime instructional time	88.2%	Down from 93.4%	88.9%	89.3%
Dollars spent per pupil**	\$7,976	Down 5.9%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	62.5%	Up from 60.2%	58.4%	58.0%
Percent of expenditures for instruction**	65.2%	Up from 64.5%	61.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	53.8%	Down from 69.2%	75.8%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	108	89
Percent satisfied with learning environment	88.4%	72.0%	81.8%
Percent satisfied with social and physical environment	88.4%	79.4%	78.7%
Percent satisfied with school-home relations	81.4%	85.2%	80.9%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson High School received the great honor of, once again, being named a Palmetto Silver School. The honor was bestowed because of our school's proven efforts to close the "Achievement Gap" by raising student performance scores across the board, but especially among our most struggling populations. The first time HSAP passage rate for our sophomore class soared to 88%, catching the eye of many educational observers. Our End of Course passage rates likewise improved dramatically, especially in Algebra. These positive gains are, without a doubt, due to the efforts of an outstanding faculty to conscientiously and consistently address the South Carolina Curriculum Standards and to the increasing recognition of our student body to the academic responsibilities of being a student at AJ High. We are supported by a wonderful cadre of parents and a variety of community stakeholders who value education, support our efforts, and treasure the young people of our communities. Our claims to this partnership are supported in the published results of our annual Teacher, Student, and Parent Satisfaction Surveys. This effective coalition is historic, dynamic, and constantly nurtured. Without these partnerships our mission would be very difficult to accomplish.

Andrew Jackson High School also treasures its comprehensive educational program. Our Vocational Program is effectively preparing students for rewarding technical careers. Increasing numbers of students are completing concentrations in technical classes, enabling them to enter the work force better prepared. Enrollment in our Arts Focus Program has increased as well. Our Band and Chorus programs, in particular, have earned amazing state and national recognitions this past school year. Our athletic programs continue to flourish, with several sports teams advancing to division, regional, and state playoff tournaments. Of course, all of our programs are underscored with a heavy emphasis on character and leadership development.

Andrew Jackson High School attempts to live the mission of the Lancaster County School District: "Putting Children First." In doing so, we are confident that any Andrew Jackson High School graduate will leave our halls prepared to assume responsibilities of the adult world with confidence, grace, and ability.

Mary Barry, Principal  
Will Wrenn, Chair, School Improvement Council

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